

# Comparisons of Job Characteristics

**Focus Occupation:** Law Teachers, Postsecondary (25-1112)

**Associated Occupation:** Administrative Law Judges, Adjudicators, and Hearing Officers (23-1021)

Compare Knowledge

Compare Skills

Compare Abilities

Compare Detailed Work Activities

Compare Tools and Technologies

<<	Focus occupation element is much lower
<	Focus occupation element is lower
0	Focus occupation element is at a similar level
>	Focus occupation element is at a higher level
>>	Focus occupation element is at a much higher level

## Knowledge

Similarity of Focus Occupation to Associated Occupation: 65

Focus Occupation: Law Teachers, Postsecondary (25-1112)

Associated Occupation: Administrative Law Judges, Adjudicators, and Hearing Officers (23-1021)

Associated Occupation's Key Knowledge Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation
Law and Government	5.9	18.2	24.2	>> Current knowledge level is likely more than sufficient
Customer and Personal Service	11.3	16.4	5.6	<< Extensive education and/or training may be required
English Language	11.2	15.8	22.8	>> Current knowledge level is likely more than sufficient
Psychology	6.4	13.3	6.6	<< Extensive education and/or training may be required
Clerical	7.3	10.9	6.0	<< Extensive education and/or training may be required
Medicine and Dentistry	3.7	9.7	2.1	<< Extensive education and/or training may be required
Therapy and Counseling	3.8	8.0	4.2	<< Extensive education and/or training may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

## Skills

Similarity of Focus Occupation to Associated Occupation: 91

Focus Occupation: Law Teachers, Postsecondary (25-1112)

Associated Occupation: Administrative Law Judges, Adjudicators, and Hearing Officers (23-1021)

Associated Occupation's Key Skills Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation
Active Listening	11.0	17.7	14.6	< A higher skill level may be required
Critical Thinking	10.8	16.8	16.4	0 Current skill level may be sufficient
Reading Comprehension	10.7	16.2	18.7	> Skill level is likely sufficient

Speaking	10.8	14.6	18.5	>>	Skill level is likely more than sufficient
Judgment and Decision Making	9.4	13.3	11.2	<	A higher skill level may be required
Writing	9.2	13.1	15.4	>	Skill level is likely sufficient
Active Learning	8.7	12.6	13.9	>	Skill level is likely sufficient
Complex Problem Solving	9.1	12.0	11.5	0	Current skill level may be sufficient
Negotiation	6.8	10.3	9.1	<	A higher skill level may be required
Operations Analysis	5.0	9.0	6.1	<<	Extensive development of skills in this area may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

Abilities		Similarity of Focus Occupation to Associated Occupation: 95			
Focus Occupation: Law Teachers, Postsecondary (25-1112)					
Associated Occupation: Administrative Law Judges, Adjudicators, and Hearing Officers (23-1021)					
Associated Occupation's Key Abilities Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
Written Comprehension	11.0	16.2	19.4	>	Current ability level is likely sufficient
Oral Comprehension	12.5	15.7	17.8	>	Current ability level is likely sufficient
Speech Clarity	10.2	15.6	17.9	>	Current ability level is likely sufficient
Oral Expression	12.4	15.4	19.9	>>	Current ability level is likely more than sufficient
Deductive Reasoning	10.6	15.1	14.1	0	Current ability level may be sufficient
Inductive Reasoning	10.2	14.8	14.1	0	Current ability level may be sufficient
Near Vision	11.1	13.9	12.0	<	Some improvement in abilities may be required
Written Expression	9.8	13.4	16.6	>	Current ability level is likely sufficient
Information Ordering	9.9	12.1	10.0	<	Some improvement in abilities may be required
Selective Attention	8.7	10.5	7.2	<<	Extensive improvement in abilities may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

Activities that Both Occupations Have in Common		Similarity of Focus Occupation to Associated Occupation: 86
<b>Focus Occupation: Law Teachers, Postsecondary (25-1112)</b> <b>Associated Occupation: Administrative Law Judges, Adjudicators, and Hearing Officers (23-1021)</b>		
Work Activities	Exclusivity of Activity	
Analyze legal questions	85	
Understand legal terminology	81	
Use administrative law	92	
Use public speaking techniques	13	

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

## Tools and Technologies that Both Occupations Have in Common

Similarity of Focus  
Occupation to Associated  
Occupation: n/a

**Focus Occupation: Law Teachers, Postsecondary (25-1112)**

**Associated Occupation: Administrative Law Judges, Adjudicators, and Hearing Officers (23-1021)**

### Tools and Technologies

### Exclusivity

Tools and technology data is unavailable for one or both occupations.

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.